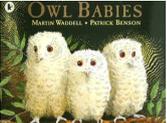


Huttoft Nursery Learning Through Play
March 2018

<p>Personal, Social and Emotional Development</p> 	<p>As Mother's Day approaches we will be discussing what it means to be helpful. What do the children do at home that is helpful? I will let you know what they tell me! Also we will learn that all families are different. Does mummy have a name? What do other people call your mummy? Does she have a mummy too? Is she a mummy just to you or is she a mummy to someone else too?</p>
<p>Communication and Language</p> 	<p>We will be transforming our Book Corner into a cosy little den in which to share the story of 'Owl Babies' by Martin Waddell. Three baby owls, Sarah, Percy and Bill, wake up one night in their hole in a tree to find that their mother has gone 😞 How do the owls feel? How do they feel when their mother returns?</p>
<p>Physical Development</p> 	<p>During our daily visits to the hall the children will continue to experiment with moving in lots of different ways as they turn themselves into jungle animals! Watch out for slithering snakes and creeping crocodiles! In our quieter times we will be practising our cutting skills with scissors because we have some zig zagged lines to cut along at the end of the month as we make a special Easter card.</p>
<p>Literacy</p> <p>Mibble, fibble, tibble, wibble!</p>	<p>Over the last few weeks the children have really enjoyed exploring rhythm using our beautiful musical instruments. Now that their listening ears are fully tuned in we shall be talking about how some words sound the same – they rhyme. We will be exploring rhyming strings at all times of the day. At story time, at singing time, at lunch time and at home time. In our small groups we will be sorting out the items in our rhyming basket.</p>
<p>Mathematics</p> 	<p>In our maths tray we will have lots of lovely 'Easter' treasure to find, sort and count. How many chicks can you find? How many small eggs? How many large eggs? Do we have more blue eggs or more green eggs?</p>
<p>Understanding the World</p> 	<p>We will be putting on our wellies again as we explore the school grounds looking for signs of early Spring. I wonder, what will we find? Indoors, we will be melting chocolate to make Easter Nests – ready for when Easter Bunny visits!</p>
<p>Expressive Arts and Design</p> 	<p>In our 'Messy Area' this week we will be very busy painting with our hands and fingers but it is a surprise so you must not ask us too much about it!</p>

Things to do at home to support your child's learning:

- **Rhyme Play!** Make up some silly rhyming couplets together eg I like rice – it's very nice! I like jelly – it wobbles in my belly!
- **Play forgetful** – sing a familiar rhyme together and pretend to forget ..Jack and Jill went up the ..? Sometimes accidentally put in the wrong word eg Jack and Jill went up the stairs!
- Encourage your child to act out their favourite stories at home too. You can make little lollipop stick character puppets really easily. Then when you 'play' the story together your child can practise using story language and events from the book.
- Go on an early Spring walk together and look for signs of growth. Always stop for a moment and just listen. The children love doing this on our walks – they are very good listeners! Bring back some Spring treasure to show after the Easter break.