

Huttoft Nursery Learning Through Play
May 2018

<p>Personal, Social and Emotional Development</p> 	<p>On arriving in the mornings we hope that you have noticed what a good job we have done in helping Mr Lake to spring clean our outdoor area! It looks amazing and we are always so excited to play out there. Sometimes though we do find it difficult to share and take turns.... so we are going to think of ways to make it fair. What ideas will we come up with? So many decisions to make. How many children should play in the newly cleaned out sandpit at any one time? What about using a timer for turn taking with the wheelbarrows?</p>
<p>Communication and Language (Listening and Attention, Understanding and Speaking)</p> 	<p>Following the children's interests we will be opening a pretend but very realistic Café - as we play alongside the children we will be modelling the language used by the customer and the waitress/waiter. There will be so many opportunities for questions and compromise "What can I get for you today?" "Erm I'd like lasagne with salad please." "I'm not sure if we've got any left..just a minute and I'll check..no we haven't but we've got jacket potato!"</p>
<p>Physical Development</p> 	<p>This month we will be practising our kicking, throwing and catching skills with balls and beanbags – both in the hall and outdoors on the big school field. As well as having lots of fun we will be developing our hand eye co-ordination as well as strengthening our shoulder and arm muscles – all of which are really necessary for pencil hold too 😊</p>
<p>Literacy</p>  <p>tiger starts with the sound 't'</p>	<p>Last month we had lots of fun playing games which helped us to begin to tune into the sounds at the start of words – we found lots of things beginning with the sound 's' as in snake. This month we will be searching for things starting with the sound 'a' as in apple and 't' as in tiger. I wonder, what we will find? Maybe you can find something from home and bring it in to show?</p>
<p>Mathematics</p> <p>1 2 3 4 5 6 7 8 9 10!</p>	<p>This month we will be practising estimation wherever we go! As we have lots of fun outdoors with throw and catch I wonder which of the hoops will end up with the most bean bags. Red, yellow, green or blue? Perhaps we could make a guess and then count them and see. Indoors, about how many children do we have in Nursery today? I know let's count them and see!</p>
<p>Understanding the World</p> 	<p>Whilst spring cleaning our outdoor area we have come across quite a few minibeasts 😊 This month we will be learning a little about where they live and what they like to do! So that we can help them when we do find them.</p>
<p>Expressive Arts and Design</p> 	<p>This month we can continue to look forward to our weekly singing sessions with Ms Witney and our weekly music sessions with Ms Briggs! Did you know that we are learning to read music? And play real instruments!?</p>

Things to do at home to support your child's learning:

- Make sure that word play with initial sounds is commonplace eg. make meal times fun by thinking of alliterative words such as 'jungle juice', 'tasty tomatoes', 'leafy lettuce', 'crazy crackers'
- Play 'I Spy' together – find things that begin with s as in snake; a as in apple and t as in tap
- Play 'Copy Me!' - the ability to copy a rhythm and recall the order of sounds presented in sequence is an important aspect in the development of a child's listening skills. You don't need musical instruments you can also have lots of fun playing simple clapping and tapping games as we often do in nursery quite easily and at any time with your child eg clap, clap, tap, tap. Clap,clap,clap, tap! The children love it! It is so good for developing their memory skills as well as your own!

Please help us by:

- Ensuring that each item of your child's clothing is named – it is especially important at this time of the year when the children will be taking off and putting on cardigans, sweatshirts and coats.
- On sunny days please apply sun lotion to your child **before** arriving at nursery.